



AP Government & Politics

Summer Assignment

School Year 2018-2019

Objective of the summer assignment:

- To learn about the basic structures and functions of several key Constitutional clauses that are critical in the AP Government and Politics course, specifically checks and balances.
- To familiarize yourself with the required writing of the AP Government curriculum.

Resources/Materials necessary for the summer assignment:

- Copy of the Summer Assignment
- Access to AP Government and Politics website found at <http://bit.ly/APGovSummerAssign>
 - Excerpt from *The Words We Live By*
- Access to Connective Device with a free copy of the National Constitution Center's Interactive Constitution app

Estimated length of time to complete: 8 hours

Grade & Due Dates

Component	Due Date	Raw Score	Factor	Total Points
Component 1: Quantitative Analysis	On 9/14/18	4	3.75	15
Component 2: FRQ	On 9/14/18	5	3	15
Constitution Quiz	9/17-18/18	20	1	20
Total Points				50

Questions? Contact:

- Charity Fisher cmfisher@fcps.edu
- Gabrielle Hall gshall1@fcps.edu
- Jenifer Hitchcock jahitchcock@fcps.edu

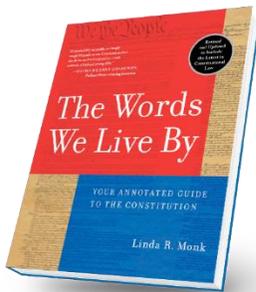
AP GOVERNMENT & POLITICS Summer Assignment



Goal:

- To learn about the basic structures and functions of several key Constitutional clauses that are critical in the AP Government and Politics course, specifically checks and balances.
- To familiarize yourself with the required writing of the AP Government curriculum.

Activities:



Step 1: You will read a passage from the book *The Words We Live By* and *Federalist 51*. (Monk, 2015). This excerpt will cover Congress. Pay close attention to checks and balances. Each assignment has an accompanying video that will explain to you the basic structure of the writing assignment, how to write for mastery, and an analysis of the rubric.

Step 2: You will be prepared to take a quiz that asks you to **identify** key clauses and sections of the Constitution and Bill of Rights, particularly those that are checks and balances and powers of the government. The recommended resource that is meant to help you brush up on the [Constitution is the Interactive Constitution app from the National](#)

[Constitution Center](#). It will be an open note test; you will only be permitted to use handwritten notes that will be surrendered at the conclusion of the quiz. The quiz will be matching and will identify the general ideas of what each clause covers. The notes should not exceed one page of paper, front and back. The quiz is worth 15 points, and will be on September 17-18. The following quiz will pay particular attention to:



- Article 1 Sections 1-4, 7-9
- Article 2 Sections 1-3
- Article 3 Sections 1-2
- Article 6
- The first Ten Amendments

Due Date: Component 1 & 2 will be completed out of class and turned in to your instructor by September 14, 2018. Please have readings done before the start of school in August, 2018 so that they can be turned in on September 17-18, 2018.

Points: This assignment is worth 50 project points.

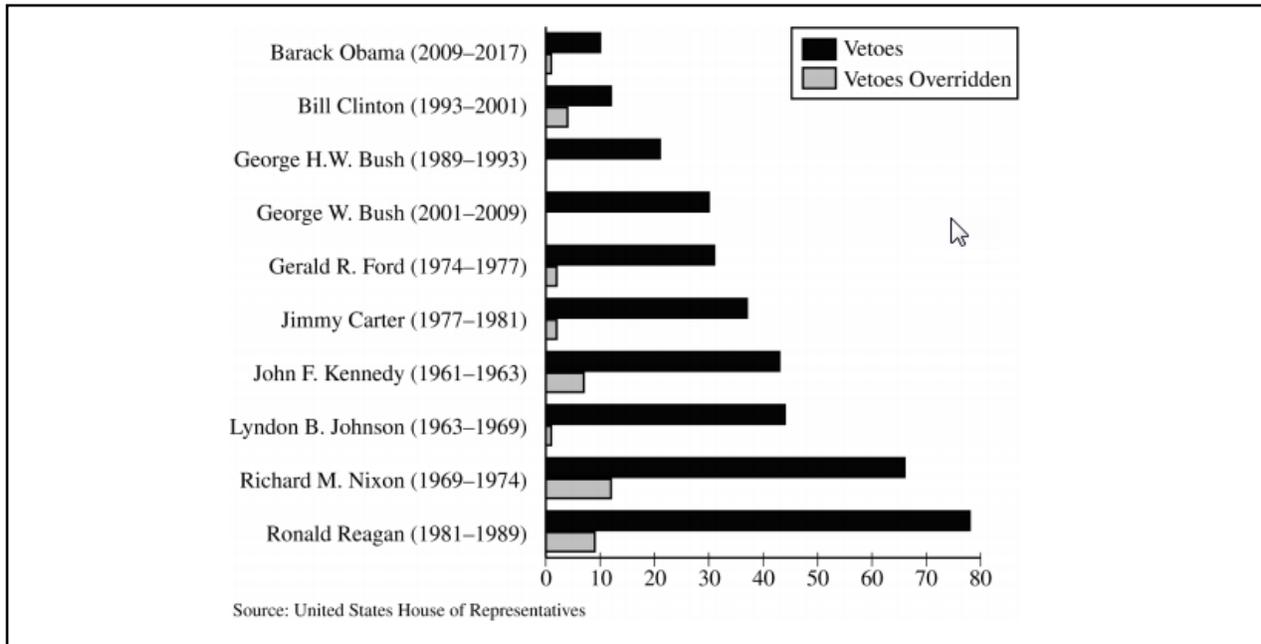
Component	Due Date	Raw Score	Factor	Total Points
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Constitution Quiz	9/17-18/18	20	1	20
Total Points				50

Shaded rows indicate that these portions of the summer assignment will happen during regular in-person instruction during the 2018-19 school year.

Expected time of completion: 8 hours.

Resources: Questions? Email Mrs. Hitchcock at jahitchcock@fcps.edu. All papers, readings, rubrics, and video guides can be found at the following website. You must be logged in with your @fcpschools.net account to access the materials. Navigate to <http://bit.ly/APGovSummerAssign>

Component 1: Read pgs. 24-64 (40 pgs) of *Words* and *Federalist 51* on the Legislative Branch. Answer the following question for the Quantitative Analysis question.



- (A) Describe the information represented in the graph.
- (B) Describe a trend in the graph, and draw a conclusion about the possible causes of that trend.
- (C) Explain how the use of vetoes and veto overrides is a critical component of checks and balances.

RUBRIC:

Points	Assessed for:
1	Identify/Describe data in quantitative data
1	Describe trend or pattern
1	Draw a conclusion that explains that trend or pattern
1	Explain how data in the quantitative data demonstrates prompt's principle

Component 2: Consider the *Words* reading and *Federalist 51*. Answer the following questions.

- (A) Identify two checks and balances found in Article I of the Constitution.
- (B) Describe the purpose of one of the checks discussed in part A.
- (C) Explain a reason why James Madison believed the legislative branch was the most abusive branch.
- (D) Explain how the check listed in part B is helpful in preventing tyranny.

RUBRIC:

Points	Assessed for:
2	Identify/Describe two checks and balances.
1	Describe check, provide commentary that illustrates the purpose of the check.
1	Repeat prompt, answer question. Provide an example. Provide commentary that explains why example is connected to your answer.
1	Repeat prompt, answer question. Provide an example. Provide commentary that explains how example is connected to your answer.