



**AP SPANISH**  
**Summer Assignment**  
**School Year 2019-2020**

Objetivos de la asignación de verano:

Esta asignación tiene el propósito de cumplir con los siguientes objetivos:

- i. Tendrás que completar los trabajos que te ayudaran a practicar tu escritura, lectura y comprensión oral y escrita de la lengua.
- ii. Repasar los pre-requisitos del curso
- iii. Lograr un interés e inmersión en el idioma.
- iv. Fomentar la importancia de este idioma para tu carrera en el futuro.

Materiales necesarios para completar la tarea:

Una computadora o cuaderno, una televisión o acceso a visuales en español como tabletas o celulares. Audífonos para estar inmerso en el idioma al escuchar audios o visuales. Acceso al internet.

Tiempo estimado para completar la tarea: Diez horas aproximadamente.

Calificación: La puntuación es de 120 puntos siendo esta como una nota de examen afectando un 10% de la nota total de la clase.

Fecha de vencimiento: Se entregará en la segunda clase luego de comenzado el curso.

Preguntas? Comunicarse con: Prof. Rodney López (rlopez@fcps.edu).

**Familiarize yourself with the exam**

**DO THIS FIRST – AS SOON AS POSSIBLE**

Become familiar with EVERYTHING that is published on the AP website about this exam: [http://apcentral.collegeboard.com/apc/public/courses/teachers\\_corner/3499.html](http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/3499.html)

**ASSIGNMENT #1 (writing)**

*EL DIARIO*

(6 entries- total of 360 words minimum): You should keep a “diario” all summer (2 entries in June, 2 in July, and 2 entries in August). It will consist of 6 entries, of 60 words each (for a total of 360 words, please include a word count.).

A. One entry each month should involve simply talking about what you have been doing.

The grammatical focus should be preterite/imperfect.

B. The other entry each month should be on some other topic:

- a. what you plan to do in the future
- b. your hopes and dreams for next year and beyond
- c. your feelings on world events
- d. something original

For these entries, I will be looking for utilization of subjunctive, future/conditional, and perfect tenses. There should be a representation of all the tenses in Spanish. In addition, I expect to see transition words and pay attention to your noun/adjective and noun/verb agreement. You should pass this “diario” in the first day of class with your video/audio articles and summaries. It will represent 2 presentational writing assignment grades. You will be graded using the [presentational writing rubric](#)

**ASSIGNMENT #2 (listening):**

You must spend a minimum of 5 hours listening to authentic Spanish this summer, preferably in 30 minute increments. You may listen to the radio, CDs, streaming radio, podcasts or TV. You will keep a log of exactly what you listen to and when you were listening to it. You will need to document 5 separate instances of listening activity. (In other words, one three-hour soccer match cannot count three hours towards your total. It can count for up to one hour. You may, however, use your entire 5 hours listening to soccer matches, provided that you listen to five different broadcasts.) For each entry of your listening log, you will write a short reflection in Spanish indicating the content, difficulty of listening and your interest in that source. (Minimum of 3 sentences.)

(assignment #2 –continued)

My advice:

Find something that interests you—sports, a soap opera, game shows. News on the radio or TV will be the hardest, but also the most useful. If you can find one TV show that appeals to you, try to listen to that show more than once. Give yourself time. It will take your ear a long time to adjust. You won't understand everything, but you're not supposed to. The goal is to understand enough to know what's going on. This is why soap operas are great—because the same action/situation gets repeated over and over and over! Try to do this on a weekly basis. Don't cram all 5 hours into one day! Listening log is due on the first day our class meets.

### **ASSIGNMENT #3 (listening and vocabulary)**

Watch at least one full length feature movie in Spanish! (nothing too violent, please!) Watch a movie with an original Spanish language track or an English language movie with the “Spanish language option” turned on (see the DVD menu). If you don't have technology available, see if you can do this at a friend/relative's house – it's a “one time” assignment. Choose any movie you haven't seen in Spanish before. Turn on the English subtitles so you can learn some new words and phrases. When finished, write a short reflection (*in English or Spanish*) of at least a half page. What did you learn? What parts were difficult to follow? What was better or worse about the movie by watching in Spanish. If you find doing this helpful, watch more than one!

**Here are some recommendations for things to do over the summer and during the school year to help prepare you for the language exam. These are in addition to your 3 summer assignments.**

1. Everyday, pick up a Spanish publication and read some of it. Some possible choices include “People Magazine en Español”, “Variedades”, “Hola”, or other such publications. These are available at local bookstores/magazine shops/etc. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.

2. You can also go on the Internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type “video” at [www.Yahoo.com](http://www.Yahoo.com) or [www.Google.com](http://www.Google.com), you can find videos in Spanish that will help with visual, audio and gestures in Spanish.

3. Have some daily contact with Univisión or other Spanish programming on television or DVD. I recommend watching news programs such as “Primer Impacto,” or “Noticiero.” You will see and hear speakers from all of the Spanish-speaking countries. “Tu Desayuno Alegre,” is a morning talk show with music videos. I love “Sábado gigante” as it combines a little bit of every type of show imaginable. There are also the “telenovelas,” if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.

4. Listen to a variety of Spanish accents. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don’t understand or want to learn. You probably will not understand everything, but over time your understanding will increase. Another option is to record a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.

5. Seek out opportunities to listen to “live” Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.

6. Listen to Spanish music. Visit local shops, department stores or download songs from the Internet. You may even want to consider Podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

7. Buy an AP Spanish Language practice book. All are fine, as long as they include the elements that are currently on the test. Any practice is better than none! Feel free to email me with any questions or concerns throughout the summer to [rlopez@fcps.edu](mailto:rlopez@fcps.edu).

¡Gracias y nos vemos en septiembre!

Feliz Verano!!!